M.M.: 90

SUMMATIVE ASSESSMENT-I (CLASS-IX) 9/2014

SUBJECT : SOCIAL SCIENCE

(SET-II)

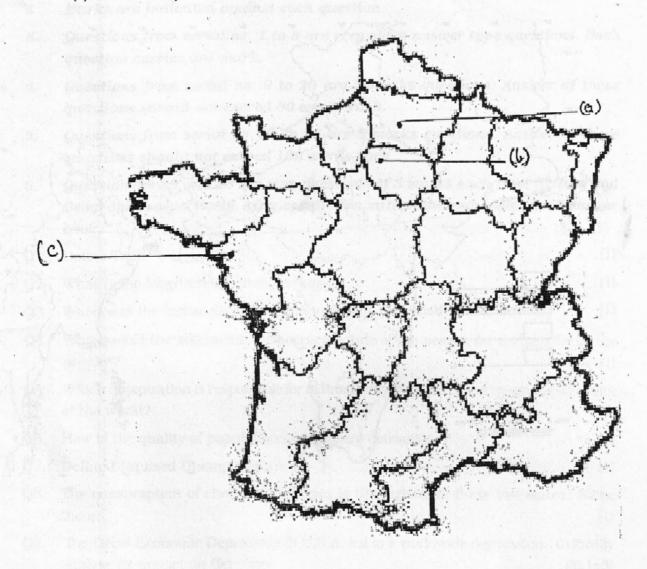
Time: 3 Hrs.

Gene	eral Instructions :			
1.	The question paper has 30 questions in all. All questions are compulsory.			
2.	Marks are indicated against each question.			
3.	Questions from serial no. 1 to 8 are very short answer type questions. Each question carries one mark.			
4.	Questions from serial no. 9 to 20 are 3 marks questions. Answer of these questions should not exceed 80 words each.			
5.	Questions from serial no. 21 to 28 are 5 marks questions. Answer of these questions should not exceed 100 words each.			
6.	Question no. 29 and 30 are map questions of 3 marks each from History and Geography respectively. After completion, attach the map inside your answer book.			
Q1.	Define Taille. (1)			
Q2.	What is the longitudinal extent of India? (1)			
.Q3.	When was the Indian Constitution adopted by the constituent assembly? (1)			
Q4.	Who quoted the statement "Democracy is rule of the people, for the people, by the people"?			
Q5.	Which organisation is responsible for maintaining peace and security among countries of the world?			
Q6.	How is the quality of population of a country determined? (1)			
Q7.	Define Disguised Unemployment. (1)			
Q8.	The consumption of chemical fertilizers is the highest in these two states.' Name them.			
Q 9.	'The Great Economic Depression in U.S.A. led to a worldwide depression.' Critically analyse its impact on Germany. (3x1=3)			
Q10.	Describe the condition of women in France before the revolution. $(3x1=3)$			
Q11.	Briefly explain the slave trade in France. (3)			

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Q12.	. Distinguish between the two ghats that mark the edges of the Deccan Plateau. $(3x1=3$				
010	10	servation of rivers is the need of the hour.' How can we conserve our	rivers?		
Q13.	Conservation of rivers is the need of the		(3x1=3)		
Q14.	Why	do we need a Standard Meridian for India? Give three reasons.	(3x1=3)		
	. What is a Constitution? Why do we need it?				
Q16.	. Discuss any three arguments against Democracy.				
017	'Allende's government took a number of policy decisions for the welfare of the poor				
E (8	and workers'. List any three of them.		(3x1=3)		
018	Diet	inguish between Economic and non-Economic activities with the help of	f a suitable		
gro.		nples.	(3x1=3)		
010	. Suggest any three measures to mitigate the problem of educated unemploy		loyment.		
g15.	Sug		(3x1=3)		
Q20.	(a)	What is Green Revolution?	1		
	(b)	List its one positive and one negative impact.	(1+2=3)		
Q21.	(a)	Who was Napoleon Bonaparte?			
	(b)	Enlist the circumstances that led to his downfall.	(1+4=5)		
Q22	2. Describe the problems faced by the Weimar Republic in Germany.				
Q23.	. (a)	How was the Peninsular Plateau formed?			
	(b)	Give a detailed account of the Deccan Plateau.	(1+4=5)		
Q24.	. (a)	Define the term Drainage.			
	(b)	Compare and contrast the Himalayan and Peninsular rivers of Ind	ia. (1+4=5)		
	1000	the contract of resolute will be president finitely to the motivation of T	The Later		
Q25	. 'Ind	lia is a Sovereign, Socialist, Secular, Democratic, Republic.' Justify.	(5)		
026	'Mo	. 'More and more countries are becoming democracies in the World.' List and explain			
	the	merits of Democracy.	(3X1-3)		
		e a detailed account of the factors required for the production of	goods and		
			100		
000	ser	vices. demployment has a detrimental impact on the overall growth of an	Economy.'		
- GZC		aluate.	(5)		

- Q29. Three items A, B and C are marked on the given political map of the France. Identify these items with the help of the following information and write their correct names on the lines marked in the map.

 (3)
 - (a) Epicentre of main panic movement during the Great Fear.
 - (b) Capital of France
 - (c) A Port city which flourished due to Slave Trade



- Q30. On the outline political map of India, locate and label the following with appropriat symbols:
 - (a) River Tapi
 - (b) Kanchenjunga
 - (c) Wular Lake

